

GRANTEE: **Native American Professional Parent Resources, Inc.**
PROGRAM TITLE: *Native American Professional Parent Resources, Inc.
 Tribal Home Visiting Program*

PROGRAM PERIOD: Cohort 1 (September 30, 2010 to September 29, 2015)

KEY GRANTEE PROGRAM STAFF

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GOAL OF THE PROGRAM

The Native American Professional Parent Resources, Inc. (NAPPR) Tribal Home Visiting (THV) Program will focus on three efforts: 1) improving birth outcomes for pregnant women; 2) providing children ages birth to 5 years and their families with supportive and developmentally appropriate environments to ensure school readiness; and 3) providing culturally relevant and appropriate services to families.

COMMUNITY CONTEXT FOR THE PROGRAM

State:	New Mexico
Rural or Urban/Reservation or Non-Reservation:	Urban Non-Reservation and Rural Reservation (Bernalillo, Cibola and Sandoval Counties, including surrounding Indian Pueblos and Navajo Nation chapters)
Description of Service Area:	The Native American Professional Parent Resources, Inc. Tribal Home Visiting Program serves the American Indian and Alaska Native (AI/AN) population living in the counties of Bernalillo, Cibola, and Sandoval.
Births Per Year:	In 2012 there were 998 births to AI/AN mothers in the THV service area.
Children Ages Birth to 5 Years in Target Community:	The number of children ages birth to 4 years in the service area counties are as follows: Bernalillo County (2,203), Cibola County (916), and Sandoval County (1,541).
Unique Characteristics of Target Community:	The Native American Professional Parent Resources, Inc. service area includes 10 federally recognized tribes and approximately 28,500 urban AI/AN's living in the Albuquerque metro area. Service communities are diverse in culture, language, and include AI/AN's from all parts of Indian country.

COMMUNITY CONTEXT FOR THE PROGRAM (continued)

Key Community Partners:	<ul style="list-style-type: none"> • New Mexico Children, Youth and Families Department MIECHV Home Visiting Program • Pueblo of Acoma Board of Education and Tribal Leadership • Pueblo of Acoma Haak'u Learning Center • Pueblo of Acoma Language Retention Program • Pueblo of Taos Tribal MIECHV • Pueblo of San Felipe Tribal MIECHV and Wellness Program • First Nations Community Health Source 	<ul style="list-style-type: none"> • Education for Parents of Indian Children with Special Needs (EPICS) • NM Breastfeeding Task Force • University of New Mexico-Center for Rural and Community Behavioral Health • Indian Health Services-Albuquerque Area Medical Center and Field Clinics • NAPPR-Early Intervention Program • Bernalillo County Home Visiting Work Group • New Mexico Association for Infant Mental Health
Primary Risk Factors in Target Community:	Risk factors include no or late prenatal care, teen parenting, low birth weight, pre-term births, mothers with low educational attainment, and a lack of AI/AN providers and culturally relevant programs.	

PROGRAM DELIVERY CONTEXT

Organization Type Administering the Program:	Native American Professional Parent Resources, Inc. is a community-based, non-profit urban Indian organization.
Implementing Agency:	Native American Professional Parent Resources, Inc.
Target Population:	Native American Professional Parent Resources, Inc. provides home visiting to AI/AN clients in the Albuquerque metro area within Bernalillo County and the City of Grants in Cibola County for off-reservation services. On-reservation services are currently provided to 6 Pueblos in Cibola and Sandoval County and To'hajiilee Chapter (Navajo Nation).
Target and Actual Numbers Served:	The program estimates serving 100 families in grant years two through five. The program currently has served 75 families (May 2014).

HOME VISITING MODEL SELECTED

The NAPPR Tribal Home Visiting Project has selected the Parents as Teachers (PAT) model.



KEY MODEL ADAPTATIONS OR ENHANCEMENTS

The NAPPR Tribal Home Visiting Project has reviewed the PAT curriculum for cultural appropriateness. The following enhancements will be made:

- add a staff cultural training component
- increase the cultural relevancy and knowledge of parent-child interaction activities
- increase the cultural relevancy and appropriateness of group connections
- implement a Native Fatherhood component

DESCRIPTION OF EARLY CHILDHOOD SYSTEM

NAPPR Tribal Home Visiting program is an active participant in several tribal early learning communities/collaboratives including the Pueblo of Acoma, the Pueblo of San Felipe and the To'hajiilee chapter of the Navajo Nation. In the urban area we participate in local, regional and state home visiting and early childhood collaborations including the Bernalillo County Home Visiting Work Group, Albuquerque Early Childhood Collaborative, a statewide network of Parents As Teachers program managers, the Early Childhood Accountability Partnership and our staff are members of the New Mexico Association of Infant Mental Health.

EVALUATION APPROACH

Evaluation Question

Do Native families participating in THV that receive culturally enhanced PAT (i.e., parent-child activities and family group connections) demonstrate increases in cultural connectedness compared to Native families that receive standard (i.e., non-culturally enhanced) PAT through Early Head Start (EHS)?

Evaluation Design

This study will use a quasi-experimental nonequivalent comparison group design, with pretest and posttest measures. The comparison group will be Native primary caregivers enrolled in NAPPR's EHS home visiting program. Both programs use the Parents as Teachers (PAT) curriculum and adhere to PAT requirements. The intervention will be conducted only with THV program participants. EHS program participants will receive standard PAT home visiting services and group sessions. The diagram below depicts the study's research design. The O's represent the collection of pretest and posttest data, the X represents the intervention (culturally enhanced home visits and group connections), and the T's represent each data collection time point.

Quasi-Experimental Design

	T ₁		T ₂
THV Program	O	X	O
EHS Program	O		O

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